

September 2024

Contact information

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Current position

2022-present Assistant Professor
Department of Catalan Philology and General Linguistics, University of the Balearic Islands
Since September 2022

Previous positions

2020 - 2022 Catalan teaching assistant at Queen Mary University of London and administrator of the Centre for Catalan Studies of this university
2015 - 2020 Pre-doctoral researcher at the Autonomous University of Barcelona

Education

- 2020 **PhD in Cognitive Science and Language**
Autonomous University of Barcelona
Thesis title: Aspect and argument structure in Catalan passive constructions
Supervisor: Dr. Gemma Rigau Oliver
Grade: Excellent Cum Laude
- 2015 **Master in Theoretical and Applied Linguistics**
Pompeu Fabra University
- 2014 **Degree in Catalan and Spanish Studies**
Autonomous University of Barcelona
- Mention in Linguistics
 - Mention in Italian Studies

Others

- 2021 **University Diploma in Language Legislation and Linguistic Rights**
University of the Balearic Islands (online)

Research Lines

General: syntax, syntax-semantics interface, morphosyntax, neoconstructionism, variation and microvariation in Romance languages.

Specific: passive constructions, participles, adjectives, aspect, copular verbs, argument structure, event structure.

Research Centers

- 2022-present Research Group on Sociolinguistics of the Balearic Islands (GRESIB), University of the Balearic Islands (member of the research team)
- 2020-2022 Centre for Catalan Studies, Queen Mary University of London (administrator)
- 2015-2020 Centre for Theoretical Linguistics, Autonomous University of Barcelona (doctoral researcher)

Accreditations

- 2022 Accreditation as a Lecturer from AQU, the Agency for Quality Assurance in the University System of Catalonia
- 2021 Accreditation as an Assistant Professor from ANECA, the National Agency for Quality Assessment and Accreditation of Spain

Grants Awarded

- 2021 Juan de la Cierva – Training postdoctoral grant, State Plan for Scientific and Technical Research and Innovation 2021-2023, under the Annual Action Program, awarded by the Ministry of Science and Innovation. 2021 Call. Reference: FJC2021-047025-I. Note: declined due to acceptance of an Assistant Professor position at the University of the Balearic Islands.
- 2021 Margarita Salas postdoctoral grant, part of the Requalification Program for the Spanish University System, awarded by the Ministry of Universities. 2021 Call. Note: declined due to acceptance of an Assistant Professor position at the University of the Balearic Islands.
- 2017 Mobility grant from the “Short Stays” program, associated with the FPU (University Faculty Training) grant, from the Ministry of Education, Culture, and Sports (Spain). 2017 Call.
- 2014 FPU Pre-doctoral Grant, University Faculty Training. Reference: FPU/04776. Awarded by the Ministry of Education, Culture, and Sports in the 2014 call, with a duration of 4 years (2015 – 2019).
- 2014 Collaboration Grant 2014 – 2015, with the Department of Translation and Language Sciences, Pompeu Fabra University. Ministry of Education, Culture, and Sports.
- 2013 Collaboration Grant 2013 – 2014, with the Department of Spanish Philology, Autonomous University of Barcelona. Ministry of Education, Culture, and Sports.

Pre-doctoral research stays

- 2017 21.09.2017 – 21.12.2017 (3 months)

Centre for Advanced Study in Theoretical Linguistics (CASTL). The Arctic University of Norway – UiT (Tromsø, Norway)

Mobility grant from the "Short stays" program, associated with the FPU (University Faculty Training) grant, from the Ministry of Education, Culture, and Sports (Spain).

Advisor: Dr. Antonio Fábregas

Articles in scientific journals

- In press **Crespí, Isabel.** "Aspecte i estructura argumental de les passives resultatives: una aproximació nanosintàctica." *Anuari de Filologia. Estudis de Lingüística*, vol. 14.
- Crespí, Isabel.** "Les construccions coordinades en català: classificació actual i propostes de treball." *Llengua & Literatura*, 35.
- 2023 **Crespí, Isabel; Llop, Ares.** "L'aspecte lèxic a la carta. Una seqüència per al treball de la riquesa verbal en la producció de textos descriptius." *ReGrOC, Revista de Gramàtica Orientada a les Competències*, vol. 6, n. 1, pp. 115-143. <https://doi.org/10.5565/rev/regroc.95>
- 2021 **Crespí, Isabel.** "Sobre alguns participis actius amb verbs de moviment." *Caplletra. Revista Internacional de Filologia*, 70, pp. 53-80. <https://ojs.uv.es/index.php/caplletra/article/view/19993>
- Crespí, Isabel; Llop, Ares.** "Les nocions de temps i aspecte en els llibres de secundària: anàlisi i propostes." *Bellaterra Journal of Teaching and Learning Language and Literature*, Vol. 14(1), Feb-Mar 2021, e1026. <https://revistes.uab.cat/jtl3/article/view/v14-n1-crespillop/1026-pdf-ca>
- 2017 **Crespí, Isabel.** "Passives inesperades en català contemporani: el cas dels falsos complements indirectes". *Borealis. An International Journal of Hispanic Linguistics*, 6 / 2, pp. 155-180. <http://dx.doi.org/10.7557/1.6.2.4274>

Book chapters

- 2023 **Cremades, Elga; Crespí, Isabel.** "La llengua en les interaccions comunicatives: normes d'ús lingüístic", *Actituds i usos lingüístics dels joves de les Illes Balears*, chapter 5, pp. 73-90. General Directorate of Language Policy, Government of the Balearic Islands. <https://www.caib.es/govern/sac/fitxa.do?codi=5638022&coduo=2390443&lang=es>
- Cremades, Elga; Crespí, Isabel; Tudela, Anna.** "Usos lingüístics i hàbits de lleure", *Actituds i usos lingüístics dels joves de les Illes Balears*, chapter 4, pp. 55-72. General Directorate of Language Policy, Government of the Balearic Islands. <https://www.caib.es/govern/sac/fitxa.do?codi=5638022&coduo=2390443&lang=es>
- Crespí, Isabel.** "Unexpected passive participles from prepositional verbs in Romance." In *Passives crosslinguistically*, editat per Kleanthes K. Grohmann, Akemi Matsuya i Eva-Maria Remberger. Chapter 5, *Empirical Approaches to Linguistic Theory*, volume 17. Brill, pp. 171-209. <https://brill.com/view/title/57298>
- 2018 **Crespí, Isabel.** "Els participis en català: categoria i comportament sintàctic". *Estudis de llengua i literatura catalanes, LXXII. Homenatge a Kálmán Faluba (2)*. Publicacions de l'Abadia de Montserrat, pp. 147 – 174. <http://pamsa.cat/pamsa/colleccions/Estudis-de-Llengua-i-Literatura-Catalanes/Homenatge-a-Kalman-Faluba-2.html>

Reviews

- 2022 **Crespí, Isabel; Paradís, Anna.** Review of *Manual of Catalan Linguistics* (Argenter & Lüdkte, eds.) (2020). *Llengua & Literatura*, 32, pp. 143-148. Institut d'Estudis Catalans
- 2017 **Crespí, Isabel.** Review of *Gramática do Português* (Raposo et al., coords.) (2013). *Llengua & Literatura*, 27. Institut d'Estudis Catalans, pp. 157 – 160: <https://www.raco.cat/index.php/LlenguaLiteratura/article/view/319977>
- 2016 **Crespí, Isabel.** Review of *De realisme. Aproximacions i testimonis* (Domingo & Llovera, eds.). Lleida: Punctum (2013). *Estudis Romànics*, volum 38, pp. 452-457. Institut d'Estudis Catalans.
- 2015 **Crespí, Isabel.** Review of *Mercè Rodoreda. Entrevistes* (Mohino, ed.). Barcelona, Institut d'Estudis Catalans / Fundació Mercè Rodoreda (2013). *Estudis Romànics*, volum 37, pp. 578 – 584. Institut d'Estudis Catalans.

Communications at conferences

- 2024 **Crespí, Isabel.** “Repensando la estatividad en catalán: a propósito de los adjetivos perfectivos.” Thematic session «Los predicados estativos: clases, estructura e interpretación», LII Simposio de la Sociedad Española de Lingüística. CSIC, Madrid, January 22. (Oral communication)
- 2023 **Amengual-Ripoll, Catalina; Castell, Xisca; Cremades, Elga; Crespí, Isabel; Vanrell; Maria del Mar.** “La contribució de les mudes lingüístiques a la recerca sociolingüística sobre el plurilingüisme en l'entorn educatiu”. International Conference of Research in Education (IRED'23). University of the Balearic Islands, Palma. November 8-10. (Oral communication)
- Crespí, Isabel; Khouja, Marta; Sánchez, Noèlia; Serés, Dària.** “Re-thinking linguistic competence from Catalan language textbooks”. 5th Eduling Biannual Meeting. Autonomous University of Barcelona, Barcelona. June 29-30. (Oral communication)
- Cremades, Elga; Crespí, Isabel.** “De la teoria lingüística a l'ensenyament de llengües”. Workshop “Ètica, Transferència i Compromís social de la recerca en Humanitats i Ciències Socials.” University of the Balearic Islands, Palma. March 3-4. (Oral communication)
- 2022 **Crespí, Isabel.** “Pure and resultative states in Catalan: revisiting “truncated” participles”. V Workshop on Argument Structure and Aspect of Adjectives and Participles. University of Greenwich, London. June 16 - 17. (Oral communication)
- Crespí, Isabel; Llop, Ares.** “The notions of tense and aspect in Secondary Education textbooks in Catalan: analysis and proposals”. 13th ARLE Conference- Transformations in L1 Education: Current challenges and future possibilities. University of Cyprus, Nicosia (hybrid). June 15 – 17. (Oral communication)
- Crespí, Isabel.** “Passive constructions cross-linguistically: a unifying proposal”. 31st Colloquium on Generative Grammar. University of the Balearic Islands, Palma. June 2-3. (Poster presentation)
- Crespí, Isabel.** “Resultative passives and event structure: evidence from Catalan.” 52nd Linguistic Symposium on Romance Languages (LSRL 52). University of Wisconsin–Madison, Madison. Online. April, 21-23. (Oral communication)
- Crespí, Isabel.** “On the event structure of resultative verbs: evidence from passives.” 47^o Incontro di Grammatica Generativa (IGG 47). University of Catania, Catania. Online. February 24-26. (Poster presentation)
- Crespí, Isabel.** “Aspect and argument structure in resultative passives: evidence from Catalan.” 49th Cambridge Romance Linguistics Seminar. University of Cambridge, Cambridge. January 5-6. (Oral communication)

- 2021 **Crespí, Isabel.** "Passive constructions in Catalan: an approach from (nano)syntax". LXVI Anglo-Catalan Society Annual Conference. University of St Andrews, St Andrews. Online. November 6. (Oral communication)
- Crespí, Isabel.** "Resultative and stative passives in Catalan: an approach from event structure". 54th Annual Meeting of SLE (Societas Linguistica Europea). National and Kapodistrian University of Athens, Athens. Online. September 1. (Oral communication)
- 2019 **Crespí, Isabel.** "When passive becomes active: on some past participles with motion verbs in Romance." 2019 Annual Meeting of the Linguistics Association of Great Britain. Queen Mary University of London, London. September 9-12. (Oral communication)
- 2018 **Crespí, Isabel.** "Unexpected passive structures in Romance: indicative of deficiency in the verbal domain." Going Romance XXXII. Utrecht University, Utrecht. December 11-14. (Poster presentation)
- Crespí, Isabel.** "Indirect object passives in Spanish and Catalan: Really indirect?" 28th Colloquium on Generative Grammar. Rovira i Virgili University, Tarragona. May 30-June 1. (Poster presentation)
- 2017 **Crespí, Isabel.** "Unexpected passive participles in Catalan". Passives. A crosslinguistic workshop. University of Vienna, Vienna. September 16-17. (Poster presentation)
- Crespí, Isabel.** "Unexpected passive structures from prepositional verbs in Romance". vP Workshop. University of Cambridge, Cambridge. June 19. (Oral communication)
- 2016 **Crespí, Isabel.** "Valuating Aspect in Verbal Participles". Hispanic Linguistics Symposium. Georgetown University, Washington D.C. October 7-9. (Oral communication)
- Crespí, Isabel.** "Types of Spanish Past Participles according to their aspectual structure". 13th Workshop on Syntax, Semantics and Phonology. Autonomous University of Barcelona, Barcelona. June 30-July 1. (Oral communication)
- Crespí, Isabel.** "Aspect in Spanish Past Participles". III Workshop on Argument Structure and Aspect of Adjectives and Participles. University of Lille, Lille. June 13-14. (Oral communication)
- Crespí, Isabel; Silvagni, Federico.** "El lado pasivo de la atribución." XII Congreso Internacional de Lingüística General. University of Alcalá de Henares, Alcalá de Henares. May 23-25. (Oral communication)
- Crespí, Isabel; Silvagni, Federico.** "Las construcciones pasivas del español: ¿atributivas frustradas?" XLV Simposio de la Sociedad Española de Lingüística. University of Jaén, Jaén. January 19-22. (Oral communication)
- 2015 **Crespí, Isabel.** "The grammaticalisation of the verb decir ('to say') in Spanish: the case of digamos (que)as a modality marker." 22nd International Conference on Historical Linguistics. University of Naples Federico II, Naples. July 27-31. (Oral communication)

Seminars

- 2023 **Crespí, Isabel.** "*Ser i estar* en català: descripció i anàlisi teòrica." Seminar organized by the GRESIB research group at the University of the Balearic Islands. June 30. Online.
- 2021 **Crespí, Isabel.** "Estats purs i estats resultatius en català: a propòsit dels «participis truncats»." Seminar organized by the GRESIB research group at the University of the Balearic Islands. March 26. Online.
- 2020 **Crespí, Isabel.** "Les construccions passives en català: una proposta nanosintàctica." Seminar organized by the ROLLING research group at the Rovira i Virgili University. November 9. Online.

Research projects

- 2023-2026 PID2022-136610NB-I00, Theoretical, Experimental, and Applied Approach to Argument Structure: Inergativity and Other Related Interface Phenomena. Ministry of Science and Innovation. Call: 2023. Amount awarded: €75,400. Principal Investigator: Isabel Oltra-Massuet (Rovira i Virgili University). Type of participation: member of the research team.
- 2022-2023 Linguistic Attitudes and Uses Among Young People in the Balearic Islands. General Directorate of Language Policy, Government of the Balearic Islands. Principal Investigator: Maria del Mar Vanrell (University of the Balearic Islands). Type of participation: member of the research team.
- 2018-2022 FFI2017-87140-C4-1-P, Networks of Microparametric Variation in Romance Languages. Ministry of Economy and Competitiveness. Call: 2017. Amount awarded: €48,400. Principal Investigators: Ángel Gallego (Autonomous University of Barcelona) and Jaume Mateu (Autonomous University of Barcelona). Type of participation: member of the work team.
- 2017-2021 2017SGR634, Theoretical Linguistics. AGAUR – Government of Catalonia. Call: 2016. Amount awarded: €60,328. Principal Investigator: Maria Teresa Espinal (Autonomous University of Barcelona). Type of participation: member of the work team.
- 2015-2018 FFI2014-56968-C4-1-P, Variation in the Lexical-Syntax Interface. Ministry of Economy and Competitiveness. Call: 2014. Amount awarded: €90,750. Principal Investigators: Anna Gavarró (Autonomous University of Barcelona) and Jaume Mateu (Autonomous University of Barcelona). Type of participation: member of the work team.
- 2014-2017 2014SGR101, Theoretical Linguistics. Agaur – Government of Catalonia. Call: 2013. Amount awarded: €51,000. Principal Investigator: Gemma Rigau (Autonomous University of Barcelona). Type of participation: member of the work team.

Teaching innovation projects

- 2023-2025 Communication 3.0: Techniques and resources for improving oral expression in Catalan. Teaching Innovation and Quality Improvement Projects 2023-2025. Call: 2023. Amount awarded: €450. Autonomous University of the Balearic Islands. Principal Investigator: Isabel Crespí (University of the Balearic Islands). Type of participation: Principal Investigator.

Awards and recognitions

- 2024 Pompeu Fabra Award for Grammar from the Philological Section of the Institute for Catalan Studies. Sant Jordi Awards 2024. Institute for Catalan Studies.
- 2023 Extraordinary Doctorate Award. Doctorate in Cognitive Science and Language, corresponding to the 2020 year. Autonomous University of Barcelona.
- 2020 Cum Laude Mention in the evaluation of the doctoral thesis. Autonomous University of Barcelona.
- 2014 Best Average Grade in the Faculty of Philosophy and Arts (class of 2010–2014). Autonomous University of Barcelona.
- 2014 Extraordinary Award for the Bachelor's Degree in Catalan and Spanish Studies, corresponding to the 2013-2014 academic year. Autonomous University of Barcelona.

Languages

Native Catalan

Native Spanish
Advanced English (Cambridge Certificate in Advanced English, 2017)
Advanced Italian (Mention in Italian Studies, UAB, 2014)
Research French, Portuguese

Teaching

University of the Balearic Islands

- 2024-2025 Linguistics. Mandatory module. Bachelor's Degree in Spanish Language and Literature, first year.
General Syntax. Optional module. Bachelor's Degree in Catalan Language and Literature, fourth year.
- 2023-2024 Linguistics. Mandatory module. Bachelor's Degree in Spanish Language and Literature, first year.
Language Skills for Primary Education. Mandatory module. Bachelor's Degree in Primary Education, fourth year.
- 2022-2023 Sociolinguistics and Pragmatics. Master's Degree in Linguistic and Literary Competence: Research and Teaching.
Language Skills for Primary Education. Mandatory module. Bachelor's Degree in Primary Education, fourth year.
Catalan and Universal Literature for Primary Education. Mandatory module. Bachelor's Degree in Primary Education, fourth year.

Queen Mary University of London

- 2021-2022 Introductory Catalan. Optional module. Bachelor's Degree in Modern Languages and Cultures, first year.
Catalan II Intensive. Optional module. Bachelor's Degree in Modern Languages and Cultures, second year.
Catalan III. Optional module. Bachelor's Degree in Modern Languages and Cultures, fourth year.
- 2020-2021 Introductory Catalan. Optional module. Bachelor's Degree in Modern Languages and Cultures, first year.
Catalan II Intensive. Optional module. Bachelor's Degree in Modern Languages and Cultures, second year.

Autonomous University of Barcelona

- 2018-2019 Standard Catalan Language in the Media. Mandatory module. Bachelor's Degree in Journalism, first year.
- 2017-2018 Catalan language for translators and interpreters I. Mandatory module. Bachelor's Degree in Translation and Interpretation, second year.
Standard Catalan Language in the Media. Mandatory module. Bachelor's Degree in Advertising and Public Relations, second year.
- 2016-2017 Standard Catalan Language in the Media. Mandatory module. Bachelor's Degree in Journalism, first year.

Supervision of Bachelor's Degree final projects

- 2023-2024 **Miró Siquier, Toni.** Llengua i escola: coneixements i usos lingüístics a les escoles de sa Pobla. Bachelor's Degree in Primary Education. University of the Balearic Islands. June 2024.
- Rosales Rivera, Joselyne Pilar.** L'ensenyament del català com a llengua addicional a primària: una proposta per a alumnes d'origen xinès. Bachelor's Degree in Primary Education. University of the Balearic Islands. June 2024.
- Rovira Ensenyat, Mercè Ute.** Ensenyament-aprenentatge del català a les Illes Balears: descripció i propostes de treball. Bachelor's Degree in Primary Education. University of the Balearic Islands. January 2024.
- 2022-2023 **González Lastra, Belén.** Els jocs de taula com a eina de suport d'aprenentatge de la llengua catalana a l'Educació Primària. Bachelor's Degree in Primary Education. University of the Balearic Islands. January 2023.
- Rosselló Guasp, Maria Antònia.** L'educació emocional com a eina per treballar la competència lingüística. Bachelor's Degree in Primary Education. University of the Balearic Islands. June 2023.

Educational training in teaching

2023 University of the Balearic Islands

- Creation of Educational Websites (10 hours).
- Edit and Publish Educational Videos (12 hours).

2015-2022 Previous courses, conferences and teacher workshops

- Equality & Diversity Briefing. Queen Mary University of London. April 2021. Online.
- Challenging Unconscious Bias. Queen Mary University of London. April 2021. Online.
- II International Conference on the teaching of Valencian as L2: Orality and online teaching. October, 23-24 and 30-31, 2020. Online.
- II SERCLE Webinar. Joan Tomàs Pujolà: "Digital competence of teachers: indispensable in language teaching." October 25, 2019. Online
- Conference on Teaching Innovation 2019. Autonomous University of Barcelona. May 21-22, 2019.
- I SERCLE Webinar. Albert Vilagrasa: "Action-oriented teaching: teaching Catalan with tasks". May 17, 2019. Online.
- CIDUI Symposium "How does the university respond to current challenges? Models and proposals". Pompeu Fabra University. May 16, 2019.
- V GrOC Conference (Competence-Oriented Grammar). "Terminological updating and unification in language classes and PAU". Pompeu Fabra University. February 15 - 16, 2019.
- III International Congress on the Teaching of Grammar. Autonomous University of Barcelona. January 23-25, 2019.
- Introductory course in language teaching as a foreign language. Vinaròs - Morella. December 14-16, 2018.
- New perspectives on teaching - learning grammar: towards a pedagogical grammar. Institute for Catalan Studies. May 25, 2018.

- III Symposium on language and literature teaching in secondary education and university, Institute for Catalan Studies. April 26, 2017.
- IV GrOC Conference (Competence Oriented Grammar). "Relationships between grammar and other disciplines. Applications in teaching ". University of Barcelona. January 19 and 20, 2017.
- III GrOC Conference (Competence Oriented Grammar). "The teaching of grammar in multilingual contexts". University of Barcelona. February 4 and 5, 2016.
- II GrOC Conference (Competence Oriented Grammar). Autonomous University of Barcelona. February, 5 and 6, 2015.

2017-2018 **Certification in Teacher Training in Higher Education (FDES Program), organised by Office of Teaching Quality (OQD) of the Autonomous University of Barcelona**

This program involves 7 activities (studied in 2017 – 2018):

- Activity 1: Teaching in the new teaching-learning context. January 17, 2017.
- Activity 2: Practices about oral discourse. January 30 and 31, 2017.
- Activity 3: How to evaluate the learning of university students? June 13 and 14, 2017.
- Activity 4: Teaching innovation experiences. February 13, 14 and 15, 2017.
- Activity 5: Observation in the classroom. February - June 2018.
- Activity 6: Teaching planning: from the reports of the curricula to the syllabus. January 29, 30 and 31, 2018.
- Activity 7: Teaching Folder. February - June 2018.

2017-2019 **From the "Continuing Education Plan" for university teachers, organised by Office of Teaching Quality (OQD) of the Autonomous University of Barcelona**

- Practical aspects of Gamification for Higher Education, February 8, 2019.
- Introduction to Gamification for Higher Education, February 7, 2019.
- Infographics 2.0: Improving your corporate communications, January 29, 30 and 31, 2019.
- How to write and evaluate the comment of a reading, February 7, 2018.
- Creation, Management and Group Activities in Moodle Classrooms, February 5, 2018.
- The supervision of practices. Facing problems and incidents, January 22 and 26, 2018.
- Connected classroom! Teaching strategies for networking in the Moodle environment, June 2017.
- Keys to the design of a motivating teaching, 31 January and 1 February 2017.
- Improving the written expression of students in non-linguistic subjects, January 27, 2017.

Creation of teaching material

2023 Revision and counselling for the textbook of Catalan language and literature for A levels (2nd course). Edebé editorial. In collaboration with Dària Serés, Noèlia Sánchez and Marta Khouja. Author of teaching materials for the textbook of Catalan language and literature for A levels (2nd course): creation of four language units in collaboration with Dària Serés, Noèlia Sánchez, and Marta Khouja

© 2023. Editorial Edebé. *Llengua catalana i Literatura 2n de Batxillerat*. ISBN 978-84-683-6485-8.

- 2022 Author of teaching materials for the textbook of Catalan language and literature for A levels (1st course): creation of five language units in collaboration with Dària Serés, Noèlia Sánchez, and Marta Khouja
© 2022. Editorial Edebé. *Llengua catalana i literatura 1r de Batxillerat*. ISBN 978-84-683-5866-6.
- 2017 Author of teaching materials for Editorial Cruïlla (project coordinated by Anna Pineda, Anna Paradís, and Ares Llop, with the collaboration of eleven members from UAB). Material: 3 sections of Comparative Grammar for Secondary Education, which are included in the following books
© 2017. Editorial Cruïlla. *Llengua Catalana 1r d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4234-2.
© 2017. Editorial Cruïlla. *Llengua Catalana 2n d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4235-9.
© 2017. Editorial Cruïlla. *Llengua Catalana 3r d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4236-6.

Other knowledge transfer activities

- 2022-2023 Training sessions in the “Preparation Course for the Catalan Language and Literature Exams”, organized by the Association of Doctors and Graduates in Philosophy, Humanities, and Sciences of Catalonia. Three sessions in the modality “Updating Curriculum Content and Practico-Didactic Aspects in Catalan Language and Literature”; each session addresses and develops a topic from the syllabus that candidates must prepare.
- The first session was on Topic 3: “Linguistic Diversity in the Modern World. Language Families. Romance Languages. Catalan in Romania.” It took place on November 15, 2022.
 - The second session was on Topic 18: “The Verbal Phrase. Structure. Verbal Complementation.” It took place on December 20, 2022.
 - The third session was on Topic 21: “The Compound Sentence. Coordination, Juxtaposition, and Subordination.” It took place on January 10, 2023.
- 2023 Training workshops at the “XIV Course on Introduction to Language Teaching as a Foreign Language,” organized by the Ramon Llull Institute, the Valencian Language Academy, and the Xarxa Vives d'Universitats. From October 20 to 22, 2023, Morella. This course contributes to the training of future Catalan teachers at universities abroad.
- Workshop 1: Teaching Strategies for Foreign Language Instruction
 - Workshop 2: Teaching Strategies for Culture and Literature Instruction
 - Round Table: Literature, Culture, and Promotion of Catalan Studies at Universities Abroad
- 2022 Training workshops at the “XIII Course on Introduction to Language Teaching as a Foreign Language,” organized by the Ramon Llull Institute, the Valencian Language Academy, and the Xarxa Vives d'Universitats. From October 21 to 23, 2022, Vinaròs and Morella.

Other services

Coordination

- 2024-present Coordinator of the examen on Communicative competence and critical reasoning, for the admission exams to the degrees in Early Childhood Education and/or Primary Education and the double degree in Early Childhood and Primary Education. University of the Balearic Islands.
- 2023-2024 Coordinator of the four groups and professors of the module Language Skills for Primary Education. Bachelor's Degree in Primary Education, University of the Balearic Islands.

Journal reviews

- 2023 Reviewer for *Tavira. Revista Electrónica de Formación de Profesorado en Comunicación Lingüística y Literaria*.
- 2016 Reviewer for *Borealis. An International Journal of Hispanic Linguistics*.
- 2013 External reviewer for *Panorama de sintaxis*, Ángel Gallego (ed.). Editorial Akal (Madrid).

Scientific Committees

- 2023 Member of the scientific committee of the VI International Colloquium "The Linguistics of Pompeu Fabra" (Rovira i Virgili University, November 2023).
- 2016 Member of the scientific committee of the 13th Workshop on Syntax, Semantics, and Phonology (Autonomous University of Barcelona, June 2016).

Permanent committees

- 2021-present Summer school of Catalan linguistics

Organising committees

- 2023 III Summer school of Catalan linguistics. Minorca, August 28-31.
- 2023 Language and Teaching Conference: Orality. University of the Balearic Islands, March 17-18.
- 2022 II Summer school of Catalan linguistics. Oxford, September 7-10.
- 2017 International Workshop on Dative Structures and Beyond, Autonomous University of Barcelona. January 2017.
- 2016 Romance Turn VIII. Autonomous University of Barcelona, September 2016.
- 2016 13th Workshop on Syntax, Semantics and Phonology. Autonomous University of Barcelona, June 2016.
- 2015 II GrOC Conference (Competence Oriented Grammar), Autonomous University of Barcelona. February 2015.

Other experiences

- 2020-2022 Organization of official Catalan exams in London for the Ramon Llull Institute.
- 2017-2020 Examiner for the oral tests of the CIFALC (Interuniversity Commission for Linguistic Training and Accreditation of Catalonia) in the official Catalan exams (levels B2 and C1).
- 2018 Corrector of the University Access Exams (PBAU); Catalan Language and Literature exam. June and September 2018.
- 2014 Internship at *L'Avenç*. February – June 2014.