

# Isabel Crespí

CURRICULUM VITAE

(September 2022)

---



**Universitat de les Illes Balears**

Departament de Filologia Catalana i Lingüística General  
Facultat de Filosofia i Lletres  
Palma



[www.isabelcrespi.cat](http://www.isabelcrespi.cat)



[isabel.crespi@uib.cat](mailto:isabel.crespi@uib.cat)



ORCID: 0000-0001-6625-3666



Researcher ID: AAY-3941-2021

## Referees

Maria del Mar Vanrell (Main researcher of the research group GRESIB)

Universitat de les Illes Balears

[mm.vanrell@uib.cat](mailto:mm.vanrell@uib.cat)

Gemma Rigau Oliver (PhD supervisor)

Universitat Autònoma de Barcelona

[gemma.rigau@uab.cat](mailto:gemma.rigau@uab.cat)

John London (Professor at the Department of Modern Languages and Cultures)

Queen Mary University of London

[j.london@qmul.ac.uk](mailto:j.london@qmul.ac.uk)

## **Current position**

Researcher and teacher at the Department of Catalan Philology and General Linguistics at Universitat de les Illes Balears. Since September 2022.

## **Previous positions**

- Lecturer in Catalan Studies at Queen Mary University of London and assistant of the Centre for Catalan Studies of this university (2020 – 2022).
- Predoctoral researcher at Universitat Autònoma de Barcelona (2015 – 2020).

## **Education**

**2020**

**PhD in Cognitive Science and Language**

Title of the thesis: *Aspect and argument structure in Catalan passive constructions*

Supervisor: Gemma Rigau Oliver

Qualification: Excellent Cum Laude

Universitat Autònoma de Barcelona

**2015**

**M.A. in Theoretical and Applied Linguistics**

Universitat Pompeu Fabra

**2014**

**B.A. in Catalan and Spanish Studies**

Universitat Autònoma de Barcelona

- Minor in Linguistics
- Minor in Italian Studies

## **Others**

**2021**

**University Diploma in Linguistic Legislation and Linguistic Rights**

University of the Balearic Islands (online)

## Research groups

- Grup de Recerca Sociolingüística de les Illes Balears (GRESIB), Universitat de les Illes Balears (membre of the research team, since September 2022).
- Centre for Catalan Studies, Queen Mary University of London (assistant, 2020-2022).
- Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona (Predoctoral researcher, 2015 – 2020).

## Accreditations

- Accredited as “Ayudante Doctor” (Doctor’s Teaching Assistant) by ANECA, the National Agency for Quality Assessment and Accreditation of Spain. July 2021.
- Accredited as “Lectora” (Tenure-eligible lecturer) by AQU, the Agency for the Quality of the University System in Catalonia. March 2022.

## Fellowships

- Postdoctoral fellowship Juan de la Cierva – Formación, State Scientific and Technical Research and Innovation Plan 2021-2023, within the Annual Action program, granted by the Ministry of Science and Innovation. 2021. Reference: FJC2021-047025-I. Note: I had to renounce this fellowship because I got the position at UIB.
- Postdoctoral fellowship Margarita Salas, Requalification program of the Spanish University System, granted by the Ministry of Universities. 2021. Note: I had to renounce this fellowship because I got the position at UIB.
- Mobility allowance program *Short stays*, within the Training of University Teachers Program, Ministry of Education (Spain). 2017.
- Predoctoral fellowship FPU: Formación de Profesorado Universitario. Reference: FPU/04776. Granted by the Ministry of Education (Spain). 2014. Duration: 4 years. Timeline: 2015 – 2019.
- Collaboration fellowship 2014 – 2015, with the Department of Translation and Language Science. Universitat Pompeu Fabra. Ministry of Education (Spain).
- Collaboration fellowship 2013 – 2014, with the Department of Spanish Philology. Universitat Autònoma de Barcelona. Ministry of Education (Spain).

## Predoctoral Research Stays

**21.09.2017 – 21.12.2017 (3 months)**

Centre for Advanced Study in Theoretical Linguistics (CASTL). The Arctic University of Norway – UiT (Tromsø, Norway)

Mobility allowance program *Short stays*, within the Training of University Teachers Program, Ministry of Education (Spain)

Supervisor: Dr. Antonio Fábregas

## Publications

### Journal Papers

**2021**

“Sobre alguns participis actius amb verbs de moviment.” *Caplletra. Revista Internacional de Filologia*, 70, pp. 53-80.

<https://ojs.uv.es/index.php/caplletra/article/view/19993>

“Les nocions de temps i aspecte en els llibres de secundària: anàlisi i propostes”, with Ares Llop. *Bellaterra Journal of Teaching and Learning Language and Literature*, Vol. 14(1), Feb-Mar 2021, e1026.

<https://revistes.uab.cat/jtl3/article/view/v14-n1-crespi-llop/1026-pdf-ca>

“Unexpected passive participles from prepositional verbs in Romance.” In *Passives crosslinguistically*, edited by Kleanthes K. Grohmann, Akemi Matsuya and Eva-Maria Remberger. Chapter 5. *Empirical Approaches to Linguistic Theory*, vol. 17. Brill, pp. 171-209.

<https://brill.com/view/title/57298>

## 2018

“Els participis en català: categoria i comportament sintàctic”. *Estudis de llengua i literatura catalanes, LXXII. Homenatge a Kálmán Faluba* (2). Publicacions de l'Abadia de Montserrat, pp. 147 – 174:

<http://pamsa.cat/pamsa/colleccions/Estudis-de-Llengua-i-Literatura-Catalanes/Homenatge-a-Kalman-Faluba-2.html>

## 2017

“Passives inesperades en català contemporani: el cas dels falsos complements indirectes”. *Borealis. An International Journal of Hispanic Linguistics*, 6 / 2, pp. 155-180: <http://dx.doi.org/10.7557/1.6.2.4274>

## Reviews

### 2022

Review of *Manual of Catalan Linguistics* (Argenter & Lüdcke, eds.) (2020), with Anna Paradís. *Llengua & Literatura*, 32. 143-148. Institut d'Estudis Catalans.

<http://revistes.iec.cat/index.php/LLiL/article/view/149971/147700>

### 2017

Review of *Gramática do Português* (Raposo et al., coords.) (2013). *Llengua & Literatura*, 27, 57 – 60. Institut d'Estudis Catalans.

<https://www.raco.cat/index.php/LlenguaLiteratura/article/view/319977>

### 2016

Review of the book *De realisme. Aproximacions i testimonis*. Edited by J. M. Domingo i A. Llovera. Lleida: Punctum (2013). *Estudis Romànics*, volume 38, 452-457. Institut d'Estudis Catalans.

## 2015

Review of the book *Mercè Rodoreda. Entrevistes*. Edited by d'Abraham Mohino. Barcelona, Institut d'Estudis Catalans / Fundació Mercè Rodoreda (2013). *Estudis Romànics*, volum 37, 578 – 584. Institut d'Estudis Catalans.

## Media

### 2021

Participation in the programme “The Weekly Mag” (Episode 111) to talk about teaching Catalan abroad

*The Weekly Mag*

[Alacarta.cat – The Weekly Mag. Episode 111](#)

Participation as interviewed to talk about the workshop "Foc, fum i gloses: de Mallorca a Europa", co-organised by the Centre for Catalan Studies, the University of Tübingen and the Ramon Llull Institute.

*Ràdio Sa Pobla*

[https://www.ivoox.com/player\\_ej\\_64520710\\_5\\_1.html?data=l5miJJWbdZGhhpyw\\_j5aZaZS1k5uah5yncZKhppywi5KJe6ShjoqkpZKWe4amp5Weh5eqdpGmkpCz0ciJdqSfx9rajc6Pq83j1Mrgh5ilb8XZjLLOztHTtsTVjMaYp9rWs9HVjjoqkpZKRazi3jpk](https://www.ivoox.com/player_ej_64520710_5_1.html?data=l5miJJWbdZGhhpyw_j5aZaZS1k5uah5yncZKhppywi5KJe6ShjoqkpZKWe4amp5Weh5eqdpGmkpCz0ciJdqSfx9rajc6Pq83j1Mrgh5ilb8XZjLLOztHTtsTVjMaYp9rWs9HVjjoqkpZKRazi3jpk)

### 2020

“Fem Zoom a la llengua oral”. Chronicle of the II International Conference on the Teaching of Valencian as L2 (with Maria Burguera).

*Núvol*

<https://www.nuvol.com/llengua/fem-zoom-a-la-llengua-oral-133253>

Participation in the programme “Posa’t les piles”, to talk about the experience in the “Voluntariat per la Llengua” (Voluntary work for the Language), coordinated by the Consorci per a la Normalització Lingüística.

*Ràdio Mollet*

[https://enacast.com/sharer/?type=podcast&radio=radiomollet&program=posalespiles&podcast\\_id=radiomollet\\_podcast\\_15240&s=118&ref=tw](https://enacast.com/sharer/?type=podcast&radio=radiomollet&program=posalespiles&podcast_id=radiomollet_podcast_15240&s=118&ref=tw)

Interview to Ares Llop, who won the VI Joan Solà Award

*Núvol*

<https://www.nuvol.com/llengua/ares-llop-fer-recerca-sobre-la-meva-llengua-significa-connectar-la-amb-les-altres-95844>

Participation as interviewed in the article published by Laura Pinyol: “Què en fem, de l’ortografia?”

*Ara Criatures*

[https://criatures.ara.cat/escola/cal-tolerar-faltes-ortografia\\_0\\_2399760017.html](https://criatures.ara.cat/escola/cal-tolerar-faltes-ortografia_0_2399760017.html)

## **2018**

“Faltes d’ortografia? Si aquest fos el problema...”

*Núvol*

<https://www.nuvol.com/llengua/faltes-dortografia-si-aquest-fos-el-problema-56830>

## **Conference presentations**

### **2022**

“Pure and resultative states in Catalan: revisiting “truncated” participles”. V Workshop on Argument Structure and Aspect of Adjectives and Participles. University of Greenwich. June, 16 – 17. (Oral communication)

“The notions of *tense* and *aspect* in Secondary Education textbooks in Catalan: analysis and proposals”. Amb Ares Llop. 13th ARLE Conference- Transformations in L1 Education: Current challenges and future possibilities. University of Cyprus (hybrid format). June, 15 – 17. (Oral communication)

“Passive constructions cross-linguistically: a unifying proposal”. 31st Colloquium on Generative Grammar. Universitat de les Illes Balears. June, 2 – 3. (Poster presentation)

“Resultative passives and event structure: evidence from Catalan.” 52nd Linguistic Symposium on Romance Languages (LSRL 52). University of Wisconsin-Madison. Online. April, 21 – 23 d’abril. (Oral communication)

“On the event structure of resultative verbs: evidence from passives.” 47<sup>o</sup> Incontro di Grammatica Generativa (IGG 47). University of Catania. Online. February, 24 – 26. (Poster presentation)

“Aspect and argument structure in resultative passives: evidence from Catalan.” 49th Cambridge Romance Linguistics Seminar. University of Cambridge. Cambridge, January, 5 – 6. (Oral communication)

## **2021**

“Passive constructions in Catalan: an approach from (nano)syntax”. LXVI Anglo-Catalan Society Annual Conference. University of St Andrews. Online, November, 6. (Oral communication)

“Resultative and stative passives in Catalan: an approach from event structure”. 54th Annual Meeting of SLE (Societas Linguistica Europea). National and Kapodistrian University of Athens. Online, September, 1. (Oral communication)

## **2019**

“When passive becomes active: on some past participles with motion verbs in Romance.” 2019 Annual Meeting of the Linguistics Association of Great Britain. September 9 – 12. Queen Mary University of London. London. (Oral communication).

## **2018**

“Unexpected passive structures in Romance: indicative of deficiency in the verbal domain.” Going Romance XXXII. Utrecht, December 11 – 14. (Poster presentation).

“Indirect object passives in Spanish and Catalan: Really indirect?” 28th Colloquium on Generative Grammar. May 30 – June 1. Universitat Rovira i Virgili. Tarragona. (Poster presentation).



## 2017

“Unexpected passive participles in Catalan”. Passives. A crosslinguistic workshop. September 16 – 17. Viena. (Poster presentation).

“Unexpected passive structures from prepositional verbs in Romance”. vP Workshop. June 19. Cambridge. (Oral communication).

## 2016

“Valuating Aspect in Verbal Participles”. Hispanic Linguistics Symposium. October 7 – 9. Georgetown (Washington D.C.) (Oral communication)

“Types of Spanish Past Participles according to their aspectual structure”. 13th Workshop on Syntax, Semantics and Phonology. June 30 – July 1. Universitat Autònoma de Barcelona. Barcelona. (Oral communication)

“Aspect in Spanish Past Participles”. III Workshop on Argument Structure and Aspect of Adjectives and Participles. June 13 – 14. Lille. (Oral communication)

“El lado pasivo de la atribución” (with Federico Silvagni). XII Congreso Internacional de Lingüística General. May 23 – 25. Alcalá de Henares. (Oral communication)

“Las construcciones pasivas del español: ¿atributivas frustradas?” (with Federico Silvagni). XLV Simposio de la Sociedad Española de Lingüística. January 19 – 22. Jaén. (Oral communication)

## 2015

“The grammaticalisation of the verb *decir* (‘to say’) in Spanish: the case of *digamos* (*que*) as a modality marker.” *22nd International Conference on Historical Linguistics*. July 27 – 31. Naples. (Oral communication)

## Seminars

### 2021

“Estats purs i estats resultatius en català: a propòsit dels «participis truncats».” Seminar organised by the research group GRESIB, from the University of the Balearic Islands. March 26. Online.

### 2020

“Les construccions passives en català: una proposta nanosintàctica.” Seminar organised by the research group ROLLING, from Universitat Rovira i Virgili. November 9. Online.

## Honors and awards

- Cum Laude Mention in the Doctoral Thesis. Universitat Autònoma de Barcelona, 2020
- Best average of the Faculty of Philosophy and Letters (2010 – 2014 year). Universitat Autònoma de Barcelona
- Extraordinary Graduation Award of the B.A. in Catalan and Spanish Studies (2014). Universitat Autònoma de Barcelona

## Languages

Native	Catalan	
Native	Spanish	
Advanced	English	(Cambridge Certificate in Advanced English, 2017)
Advanced	Italian	(Minor in Italian Studies, UAB, 2014)
Research	French, Portuguese	

# Projects

## Participation in funded research projects

Title of the project	Redes de variación microparamétrica en las lenguas románicas (FFI2017-87140-C4-1-P)		
Funding entity:	Ministerio de Economía y Competitividad		
Type of call to obtain the funding:			National
Start date:	01.01.2018	Finish date:	31.12.2021
Main researchers:	Ángel Gallego and Jaume Mateu		
Number of researchers:	6		
Tasks	Full time researcher		

Title of the project	Lingüística Teòrica (2017SGR634)		
Funding entity:	Agaur – Generalitat de Catalunya		
Type of call to obtain the funding:			National
Start date:	01.01.2017	Finish date:	31.12.2020
Main researchers:	Maria Teresa Espinal		
Number of researchers:	17		
Tasks	Full time researcher		

Title of the project	La variación en la interfaz léxico-sintaxis (FFI2014-56968-C4-1-P)		
Funding entity:	Ministerio de Economía y Competitividad		
Type of call to obtain the funding:			National
Start date:	2015	Finish date:	2017
Main researchers:	Anna Gavarró and Jaume Mateu		
Number of researchers:	7		
Tasks:	Full time researcher		

Title of the project	Lingüística Teòrica (2014SGR1013)		
Funding entity:	Agaur – Generalitat de Catalunya		
Type of call to obtain the funding:			National
Start date:	2014	Finish date:	2017
Main researchers:	Gemma Rigau		
Number of researchers:	25		
Tasks:	Full time researcher		

## Teaching

### Experience

- Introductory Catalan. Optional module. First and second year. 2020 – 2021. Queen Mary University of London.
- Catalan II. Optional module. Second and third year. 2020 – 2021. Queen Mary University of London.
- Workshop on Catalan Language. [Campus Ítaca](#). June and July 2019. Universitat Autònoma de Barcelona.
- Llengua Catalana Estàndard en els Mitjans de Comunicació. B.A. in Journalism. First year. Facultat de Comunicació. 2018 – 2019. Universitat Autònoma de Barcelona.
- Idioma Català per a Traductors i Intèrprets I. B.A. in Translation. Second year. Facultat de Traducció i Interpretació. 2017 – 2018. Universitat Autònoma de Barcelona.
- Llengua Catalana Estàndard en els Mitjans de Comunicació. B.A. in Publicity and Public Relations. First year. Facultat de Comunicació. 2017 – 2018. Universitat Autònoma de Barcelona.
- Llengua Catalana Estàndard en els Mitjans de Comunicació. B.A. in Journalism. First year. Facultat de Comunicació. 2016 – 2017. Universitat Autònoma de Barcelona.

## Teaching Education

**A. Certification in Teacher Training in Higher Education ([FDES Program](#)), organised by Oficina de Qualitat Docent (OQD) of the Universitat Autònoma de Barcelona. This program involves 7 activities (studied in 2017 – 2018).**

- Activity 1: Teaching in the new teaching-learning context. January 17, 2017
- Activity 2: Practices about oral discourse. January 30 and 31, 2017
- Activity 3: How to evaluate the learning of university students? June 13 and 14, 2017
- Activity 4: Teaching innovation experiences. February 13, 14 and 15, 2017
- Activity 5: Observation in the classroom. February - June 2018
- Activity 6: Teaching planning: from the Reports of the Curricula to the Syllabus. January 29, 30 and 31, 2018
- Activity 7: Teaching Folder. February - June 2018

**B. From the “Continuing Education Plan” for university teachers, organised by Oficina de Qualitat Docent (OQD) of the Universitat Autònoma de Barcelona**

- Practical aspects of Gamification for Higher Education, February 8, 2019
- Introduction to Gamification for Higher Education, February 7, 2019
- Infographics 2.0: Improving your corporate communications, January 29, 30 and 31, 2019
- How to write and evaluate the comment of a reading, February 7, 2018
- Creation, Management and Group Activities in Moodle Classrooms, February 5, 2018
- The supervision of practices. Facing problems and incidents, January 22 and 26, 2018
- Connected classroom! Teaching strategies for networking in the Moodle environment, June 2017
- Keys to the design of a motivating teaching, 31 January and 1 February 2017
- Improving the written expression of students in non-linguistic subjects, January 27, 2017

**C. Other courses, conferences and teacher workshops**

- “Equality & Diversity Briefing”. Queen Mary University of London. April 2021. Online.

- “Challenging Unconscious Bias”. Queen Mary University of London. April 2021. Online
- II International Conference on the teaching of Valencian as L2: Orality and online teaching. October, 23 -24 and 30-31, 2020. Online.
- Webinar SERCLE. Albert Vilagrasa: “A Punt: versió digital i interactiva”. September 7, 2020. Online.
- II Webinar SERCLE. Joan Tomàs Pujolà: “La competència digital del professorat: indispensable en la docència de llengües.” October 25, 2019. Online
- II SERCLE Webinar. Joan Tomàs Pujolà: “Digital competence of teachers: indispensable in language teaching.” October 25, 2019. Online
- Conference on Teaching Innovation 2019. 21 and 22 May 2019. Universitat Autònoma de Barcelona
- I SERCLE Webinar. Albert Vilagrasa: “Action-oriented teaching: teaching Catalan with tasks”. May 17, 2019. Online
- CIDUI Symposium “How does the university respond to current challenges? Models and proposals”. May 16, 2019. Universitat Pompeu Fabra
- V GrOC Conference (Competence-Oriented Grammar). "Terminological updating and unification in language classes and PAU". 15 - 16 February 2019. Universitat Pompeu Fabra
- III International Congress on the Teaching of Grammar. January 23 - 25, 2019. Universitat Autònoma de Barcelona
- Introductory course in language teaching as a foreign language. 14 - 16 December 2018. Vinaròs - Morella
- New perspectives on teaching - learning grammar: towards a pedagogical grammar. May 25, 2018. Institut d’Estudis Catalans
- III Symposium on language and literature teaching in secondary education and university, April 26, 2017. Institut d’Estudis Catalans
- IV GrOC Conference (Competence Oriented Grammar). “Relationships between grammar and other disciplines. Applications in teaching ”. January 19 and 20, 2017. Universitat de Barcelona
- III GrOC Conference (Competence Oriented Grammar). "The teaching of grammar in multilingual contexts". February 4 and 5, 2016. Universitat de Barcelona
- II GrOC Conference (Competence Oriented Grammar). February, 5 and 6, 2015. Universitat Autònoma de Barcelona

## Creation of teaching material

### In progress

Revision and counselling for the textbook *Llengua catalana i literatura* de 2n de Batxillerat (Catalan language and literatura for A levels, 2nd course) for Edebé editorial, in collaboration with Dària Serés, Noèlia Sánchez and Marta Khouja. Creation of three units for this textbook.

### 2022

Author of teaching materials for Editorial Edebé, specifically, for the textbook *Llengua i literatura* de 1r de Batxillerat (Catalan language and literatura for A levels, 1st course): creation of five units on language for this book, in collaboration with Dària Serés, Noèlia Sánchez and Marta Khouja.

© 2022. Editorial Edebé. *Llengua catalana i Literatura 1r de Batxillerat*. ISBN 978-84-683-5866-6.

Author of teaching materials for Editorial Cruïlla (project coordinated with other 11 members). Material: 3 sections of *Gramàtica comparada* (comparative grammar) for secondary education, to be distributed in the following textbooks:

© 2017. Editorial Cruïlla. *Llengua Catalana 1r d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4234-2.

© 2017. Editorial Cruïlla. *Llengua Catalana 2n d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4235-9.

© 2017. Editorial Cruïlla. *Llengua Catalana 3r d'Educació Secundària Obligatòria*. ISBN: 978-84-661-4236-6.

## Service

### Reviews

- Reviewer of *Borealis. An International Journal of Hispanic Linguistics*
- External reviewer of *Panorama de sintaxis*, Ángel Gallego (ed.). Editorial Akal (Madrid)

### Scientific committees

- Member of the scientific committee of the 13th Workshop on Syntax, Semantics and Phonology (Universitat Autònoma de Barcelona, June 2016)

### Organising committees

- II Summer School in Catalan Linguistics. University of Oxford. September 2022. Member of the local organising committee and the permanent organising committee.
- Summer School in Catalan Linguistics. Universitat de les Illes Balears. July 2021. Member of the permanent organising committee.
- International Workshop on Dative Structures and Beyond. Universitat Autònoma de Barcelona. January 2017
- Romance Turn VIII. Universitat Autònoma de Barcelona. September 2016
- 13th Workshop on Syntax, Semantics and Phonology. Universitat Autònoma de Barcelona. June 2016
- II Jornades GrOC. "Gramàtica orientada a les competències". Universitat Autònoma de Barcelona. February 2015
- I Jornada de Filologia Catalana. Universitat Autònoma de Barcelona. May 2012

### Other experiences

- Organiser of the official Catalan exams in London, for the Institut Ramon Llull. 2020 – 2022.
- Examiner of the CIFALC (Comissió Interuniversitària de Formació i Acreditació Lingüístiques de Catalunya), for the official Catalan exams (B2, C1 and C2 levels). 2017 – 2020.
- Examiner and proof-reader for the Proves d'Accés a la Universitat (PAU), the official exams for the university access. June and September 2018.
- Internship at *L'Avenç*. February - June 2014.



## Other education

### Attendance of courses

- Antonio Fábregas. Argument structure across frameworks. ROLLING Institute on Argument Structure. Course II. February 8 – 12, 2021. Online.
- Artemis Alexiadou. Verbal argument structure. ROLLING Institute on Argument Structure. Course I. January 18 – 22, 2021. Online.
- Phoevos Panagiotidis. *A feature theory for lexical and functional categories*. March 27 – 29. Universitat Autònoma de Barcelona.
- Antonio Fábregas. *La derivación adjetival y la naturaleza de los adjetivos: un análisis sintáctico*. June 20 – 21. 2018. University of Girona
- Norbert Hornstein. *Minimalism Triumphant*. May 14 – 17. 2018. Universitat Autònoma de Barcelona
- Ray Jackendoff. *Advanced issues in Cognitive Science and Linguistics*. May 2017. Universitat Autònoma de Barcelona
- Martina Wiltschko. *Linguistic Interfaces and the Architecture of Grammar*. May 2017. University of the Basque Country
- Marika Lekakou. *Argument Structure, with special reference to middles*. March 2017. Universitat Pompeu Fabra
- Juan Uriagereka. *Elements of Matrix Syntax*. January 2017. Universitat Autònoma de Barcelona
- Vieri Samek-Lodovici. *Interaction of right dislocation and focalization in Italian and other Romance languages*. October 2016. Universitat Autònoma de Barcelona
- Manfred Krifka. *Questions, Answers and the Structuring of Information*. September 2016. Universitat Autònoma de Barcelona
- Antonio Fábregas. *Cartografías mínimas: subespecificación y reducción de la ontología de núcleos*. May 2 – 4. 2016. Universitat Autònoma de Barcelona
- Juan Uriagereka. *Projecting from the lexicon*. January 11 – 14. 2016. Universitat Autònoma de Barcelona
- Roberta d'Alessandro. *Topics in syntactic agreement*. November 16 – 20. 2015. Universitat Autònoma de Barcelona

## **Attendance of schools**

- Eastern Generative Grammar (EGG) 2018. Summer school. July 30 – August 10. 2018. Banja Luka. Bosnia and Herzegovina.
- Winter School in Semantics. January 9 – 12. 2018. Universitat Pompeu Fabra
- Crete Summer School of Linguistics 2017. July 10 – 21. 2017. University of Crete

## **Catalan Sign Language (LSC)**

- Introducció a la llengua de signes catalana. Face-to-face classes. Organised by Formació al Cuadrado. Universitat Autònoma de Barcelona. November 2018. 20 hours.
- Introduction to Catalan Sign Language. On-line. Organised by Universitat Pompeu Fabra. In progress.